




REPORT

ON

STRUCTURAL FEEDBACK

2019-2020



**CONSOLIDATED
FEEDBACK
2019-20**

1.4 Feedback

1.4.1 Structured Feedback for Design and review of Syllabus

The feedback is collected from the students and faculty members. In case of students the feedback is collected on five different aspect of curriculum i.e. on course content, width and depth of the coverage of content, theory vs applied orientation, duplication and overall rating of each course (Annexure 1). Whereas for faculty a more comprehensive scale was used covering keywords like updations and relevancy of curriculum, appropriateness, focusing in local/National/Global Needs, holistic development, academic progression and employability, innovative and critical thinking to promote skillfulness, enriching students with life skills (Annexure 2).

The data is analyzed and an action is taken based on the inputs received from the students and faculty members. Although the institute incorporates syllabus specified by Jiwaji University Gwalior, there was scope to work on Internal Assessment components.

1.4.2 Feedback system of the Institution

Institute believes in the continuous improvement in the services provided. Thus a robust feedback system is adopted by the institute. Feedback of students and teachers is taken every year. Feedback is collected through online Following procedure is employed for structured feedback in regard of design and review of syllabus.

A. Feedback collected

B. Analyzed

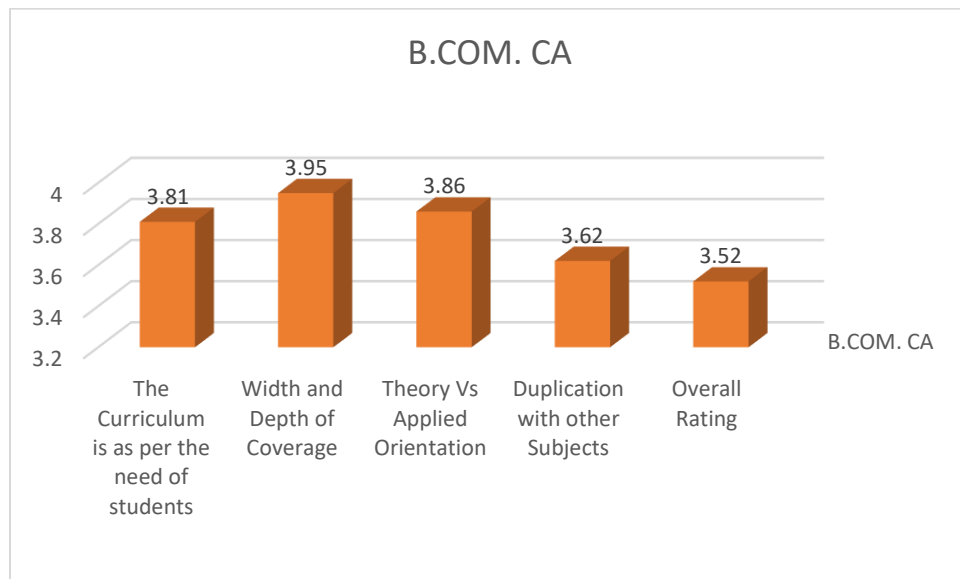
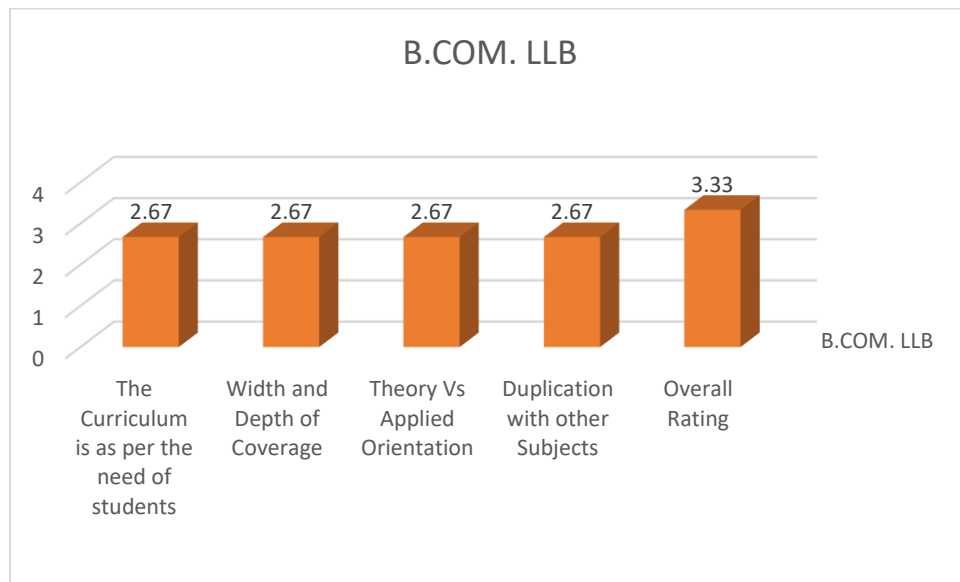
C. Action taken

D. Report made available on website

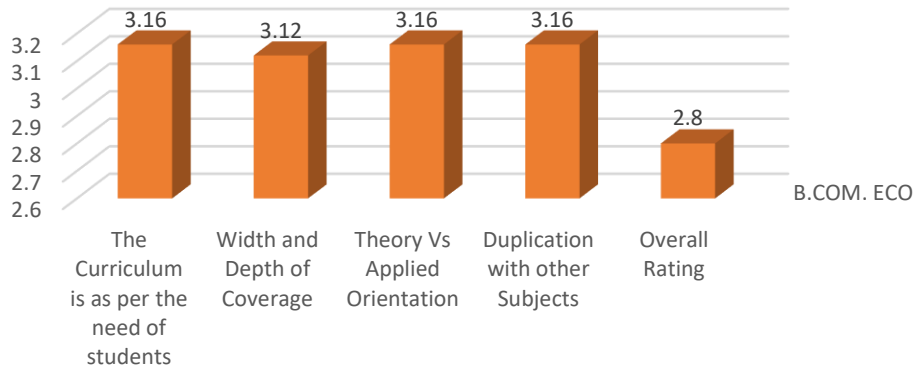
Student Feedback Program Wise (2019-2020)

The Curriculum is as per the need of students	Width and Depth of Coverage	Theory Vs Applied Orientation	Duplication with other Subjects	Overall Rating
BCOM LLB				
2.67	2.67	2.67	2.67	3.33
B.COM. CA				
3.81	3.95	3.86	3.62	3.52
B.COM. ECO				
3.16	3.12	3.16	3.16	2.8
B.COM (H)				
3.04	3.15	3.35	3.5	2.92
B.SC. CS				
3.67	4	4	3.67	4
BA LLB				
3.6	2.2	2.93	2.87	2.6
BBA LLB				
1.5	1.67	1.83	1.5	1.67
BBA				
3.13	3.27	2.87	3.27	3.13
BCA				

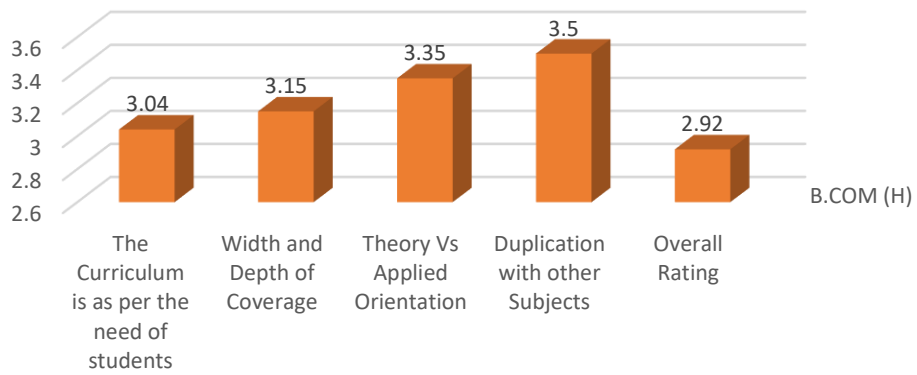
3.83	3.58	3.5	3.17	3.75
BTM				
3.75	3.75	3.25	3.25	3.25
B.SC				
2.43	3.43	3.86	3.57	2.86
BTM				
3.69	3.38	3.69	3.54	3.54
MBA				
3.54	3.33	3.33	3.33	3.29
MBA I				
4	3.75	3.5	3.75	3.5



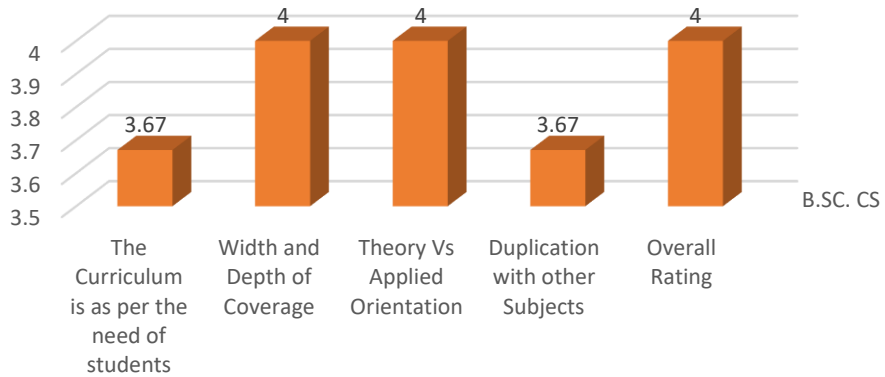
B.COM. ECO



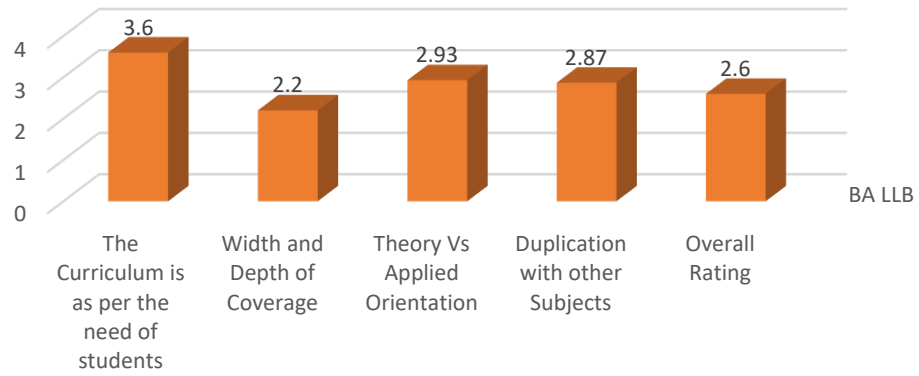
B.COM (H)



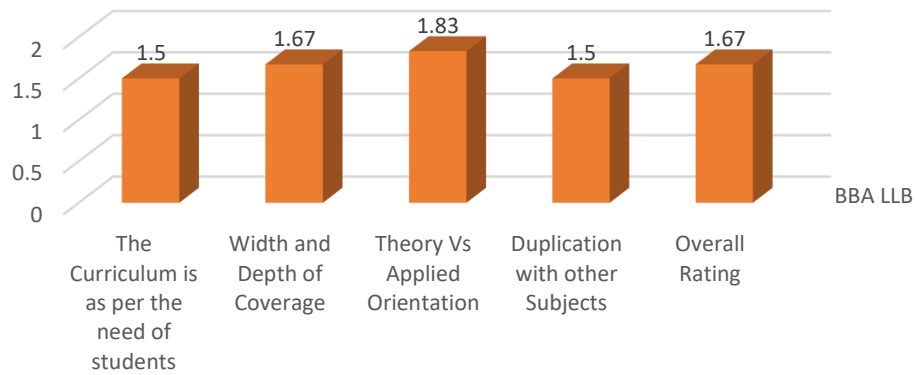
B.SC. CS



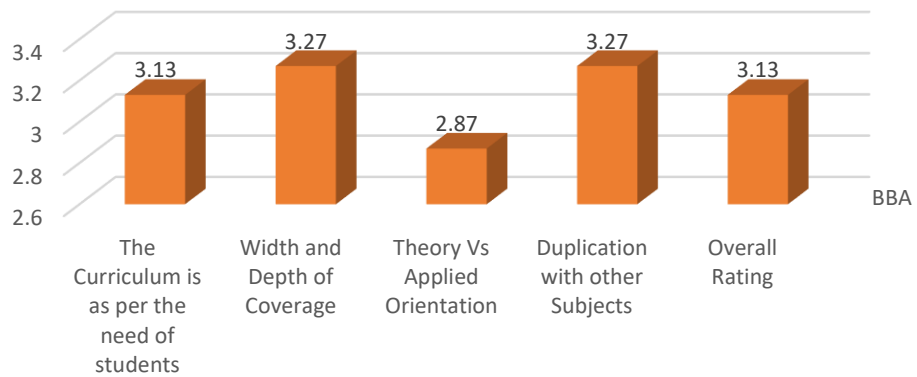
BA LLB

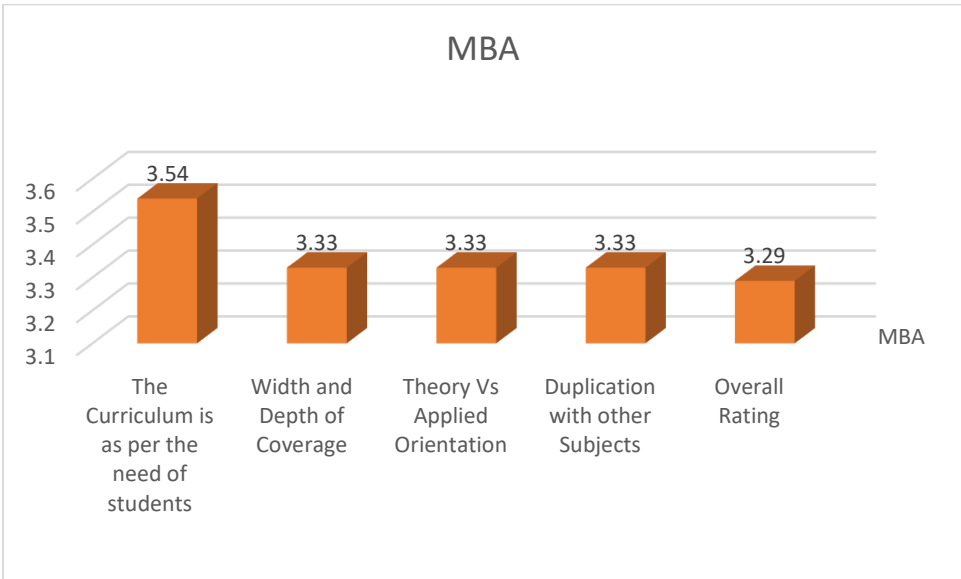
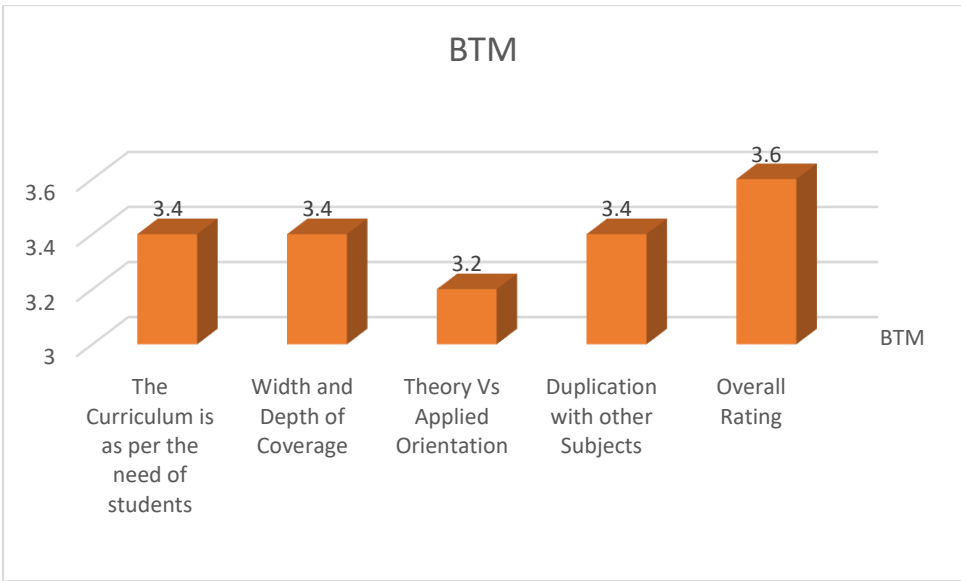
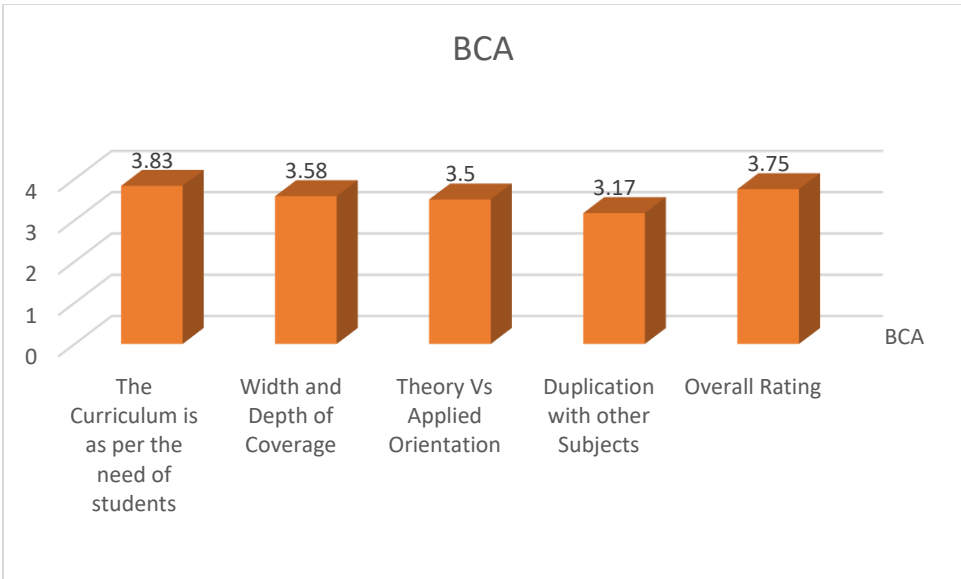


BBA LLB

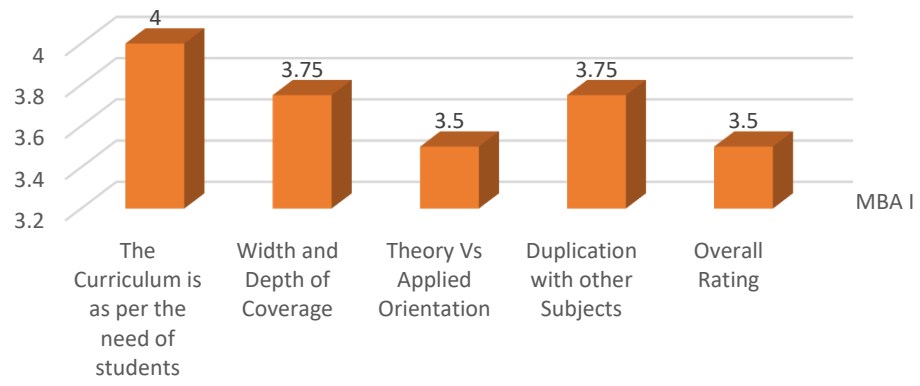


BBA





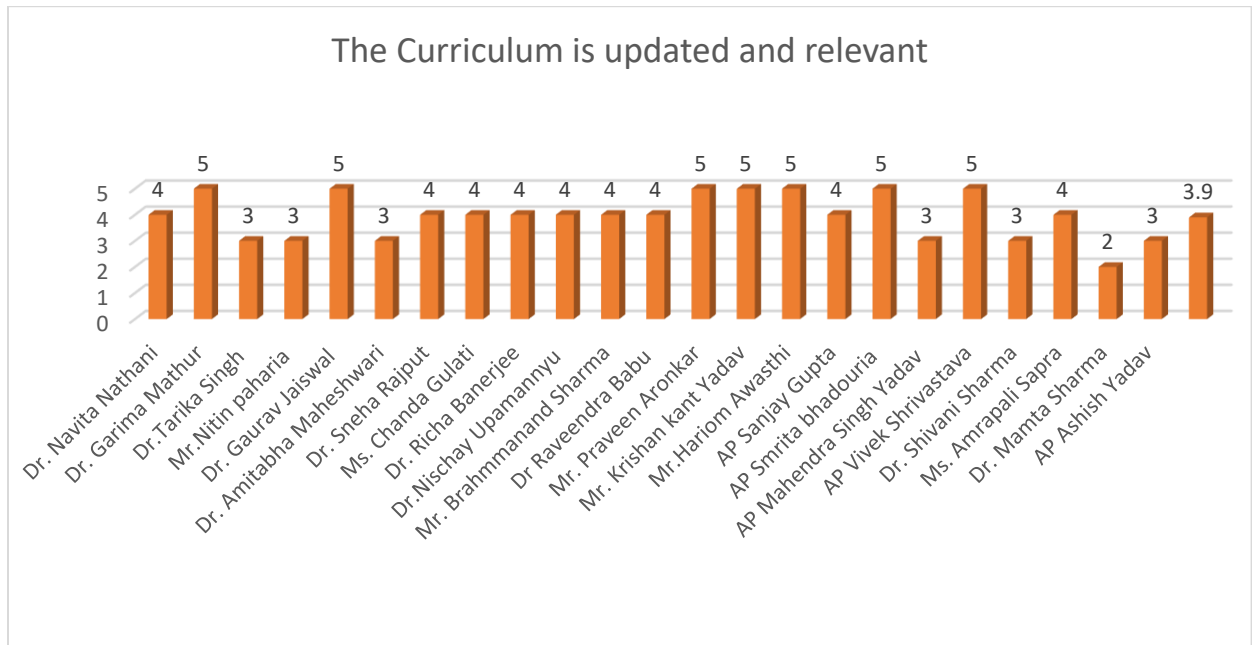
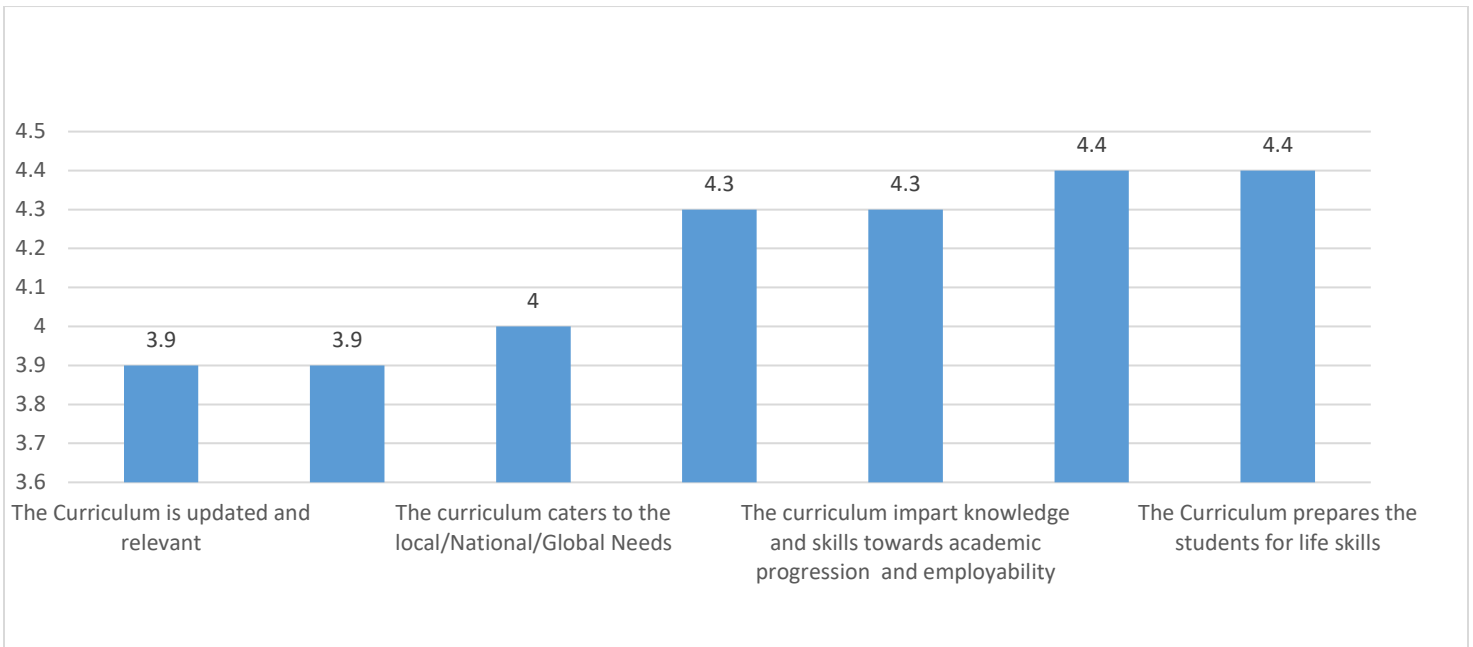
MBA I



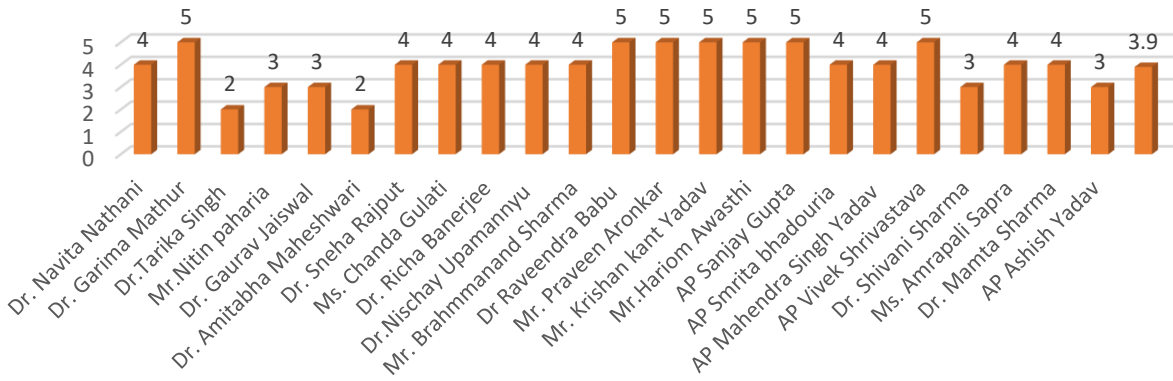
Teacher's Feedback (2019–2020)

Name of the Faculty Member	The Curriculum is updated and relevant	The reference materials are relevant, updated and appropriate	The curriculum caters to the local/National/Global Needs	The curriculum fosters holistic development of students through participation in curricular and co-curricular activities	The curriculum impart knowledge and skills towards academic progression and employability	Curriculum fosters innovative and critical thinking and promotes skilfulness among the students	The Curriculum prepares the students for life skills
Dr. Navita Nathani	4	4	4	5	5	5	4
Dr. Garima Mathur	5	5	4	5	4	5	4
Dr.Tarika Singh	3	2	3	4	4	4	3
Mr.Nitin paharia	3	3	4	4	5	5	5
Dr. Gaurav Jaiswal	5	3	5	5	4	5	5
Dr. Amitabha Maheshwari	3	2	4	4	4	3	4
Dr. Sneha Rajput	4	4	3	4	4	4	3
Ms. Chanda Gulati	4	4	4	5	5	4	5
Dr. Richa Banerjee	4	4	3	4	4	4	4
Dr.Nischay Upamannu	4	4	5	5	5	5	5
Mr. Brahmanand Sharma	4	4	4	5	5	5	5
Dr Raveendra Babu	4	5	4	5	4	3	4
Mr. Praveen Aronkar	5	5	5	4	4	5	5
Mr. Krishan kant Yadav	5	5	4	5	4	5	5
Mr.Hariom Awasthi	5	5	1	3	4	4	4
AP Sanjay Gupta	4	5	5	4	5	4	5
AP Smrita bhadouria	5	4	5	5	4	5	5
AP Mahendra Singh Yadav	3	4	4	4	4	4	4
AP Vivek Shrivastava	5	5	5	4	4	5	5
Dr. Shivani Sharma	3	3	4	4	4	5	4
Ms. Amrapali Sapra	4	4	5	5	4	5	5
Dr. Mamta Sharma	2	4	4	4	5	4	5
AP Ashish Yadav	3	3	3	4	4	4	4
Average	3.9	3.9	4	4.3	4.3	4.4	4.4

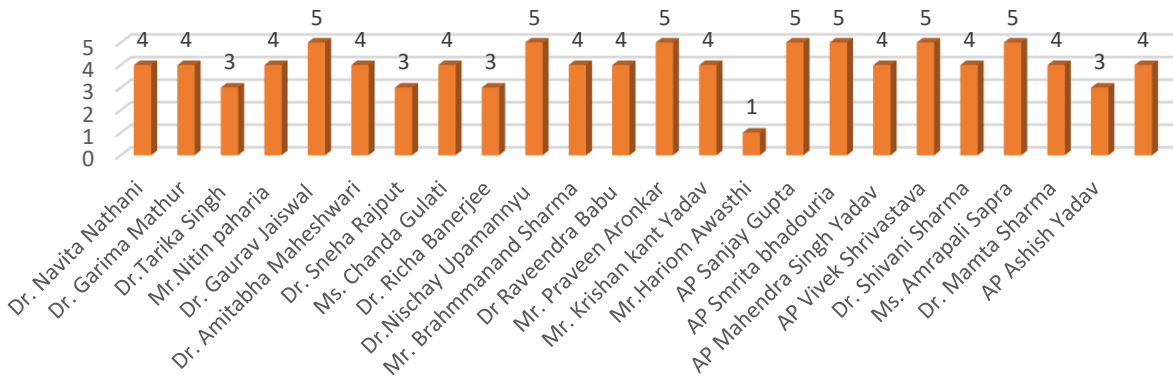
Graphical Representation of Teacher's Feedback (2019-2020)



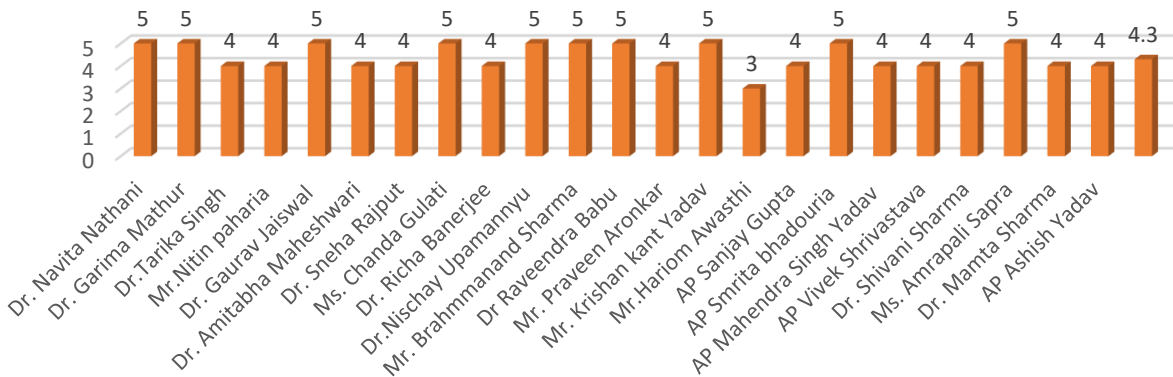
The reference materials are relevant, updated and appropriate



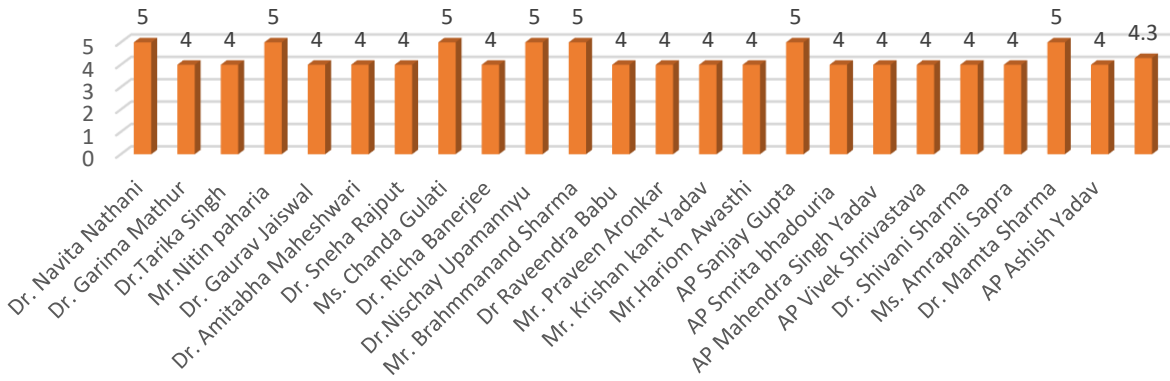
The curriculum caters to the local/National/Global Needs



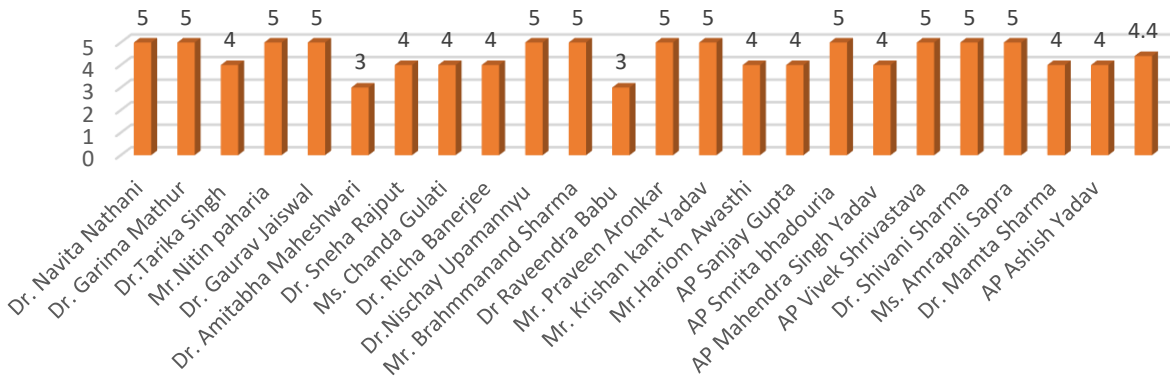
The curriculum fosters holistic development of students through participation in curricular and co curricular activities



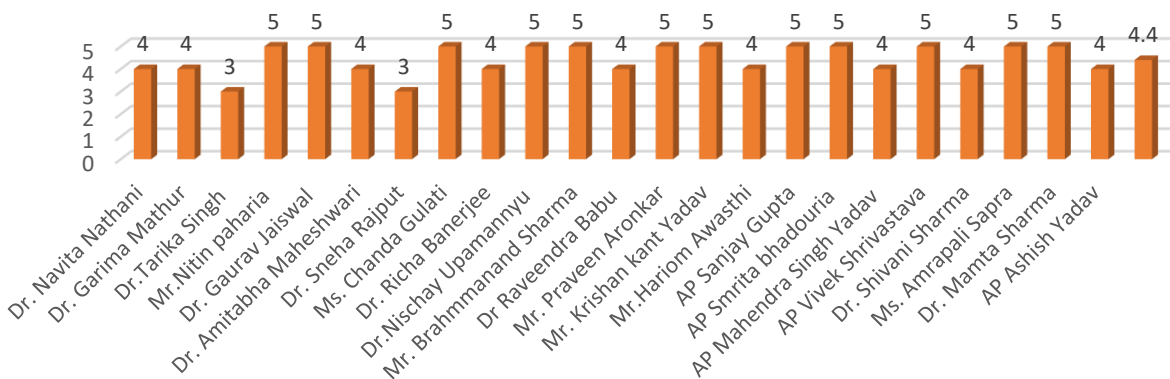
The curriculum impart knowledge and skills towards academic progression and employability



Curriculum fosters innovative and critical thinking and promotes skilfulness among the students



The Curriculum prepares the students for life skills



Analysis of the Feedback

Students

Feedback received majorly states that students need more of interaction with industry experts to understand and enhance the requirement of the Job market. Looking the recent scenario where industry is more analytics based Students also mentioned that analytics must be part of the curriculum.

There is a constant need among students to learn advance tools and software to make them more industry ready.

Teachers

The feedback from teachers revealed that the curriculum content needs to be updated as per need of industry as the statement mean is on the lower side. Similarly, there is an immense need to update the related reference material as well, as this parameter also scored comparatively low mean. The feedback also highlights the up-dation in the curriculum which must cater to the local, national as well as global needs.

However, 95% faculty members agreed and strongly agreed that the curriculum is appropriated on the aspect of holistic development of students through participation in curricular and co curricular activities. Although the score on employability the curriculum stands stronger but must be aligned with global market needs for more global exposure. Critical thinking and overall suitability of the syllabus is approved by 91% faculty members.

Annexure 2



PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR
AN AUTONOMOUS INSTITUTE ACCREDITED WITH UGC NAAC GRADE 'A' AND NBA (AICTE)

TEACHER'S FEEDBACK (2019-20)

Name:

Department:.....

Please mark a tick 'v' in the appropriate cell for every statement.

(Strongly Agree-5 Agree-4 Undecided-3 Disagree-2 Strongly disagree-1)

S. No.	Statement	Strongly Agree	Agree	Undecided	Disagree	Strongly disagree
1.	The curriculum is updated and relevant.					
2.	The reference materials are relevant, updated and appropriate.					
3.	The curriculum caters to the local/National/ global needs.					
4.	The curriculum fosters holistic development of students through participation in curricular and co-curricular activities.					
5.	The curriculum imparts knowledge and skills towards academic progression and employability.					
6.	Curriculum fosters innovative and critical thinking and promotes skilfulness among the students					
7.	The Curriculum prepares the students for life skills					

8. Any suggestions for improvement:

Signature